



*Changing Lives through Nature*

**ANNUAL REPORT 2014**



*Changing Lives through Nature*



## CHAIRMAN'S REPORT

I would like to take this opportunity to compliment the CTEET staff, in all their various positions, for a wonderfully productive year. As Chairman of the Board I have noticed a remarkable resurgence of activities with new projects being taken on board and the staff shouldering an ever increasing workload. In an ever-busy world where the days seem to get shorter and the expectations higher we have managed to not only improve on performance but do so whilst taking on new challenges.

The Environmental Education programmes have grown from strength to strength and our recent involvement with the Eco-Schools programme and the launch of our Conservation Leadership programme has reassured us that we have enthusiastic, young conservationists within our communities.

Huge strides have been made to create a platform to advance these passionate youth to pursue a career in the environmental sector and a very exciting addition to our programmes is the launch of our Nature Conservation Learnership for out-of school youth. This programme is in partnership with City of Cape Town and promises to be a very useful gateway for entry-level conservators to get into the job market.

At times when we see high levels of unemployment and poverty we are excited to see how this programme helps develop young people.

When I look back on the years activity I am proud to be involved with CTEET and of my fellow Trustees who have undoubtedly been a guiding presence that has taken the ship to where we are today.

The Trustees extend their continuing gratitude to the present supporting donors and in particular to Duncan Parker without whose financial contribution CTEET would not be able to contribute to Environmental Education of the Communities of the Cape Flats.

**QUENTIN PAVITT**

Chairman





## CEO'S REPORT

At times Non Profit Organisations find themselves deviating from their core business in trying to secure funding for their continued survival. CTEET however has managed to stay its course with continued effort to impact on the lives of youth and holding true to our mission of "Changing Lives Through Nature".

In our efforts to address unemployment issues in South Africa, where unemployment is over 25% and for youth close to 50%, we have embarked on a development programme that looks to create opportunities and upskill youth in the environmental sector. The Green Economy has been identified as a key area for job creation and National Government is investing money in programmes such as "Groen Sebenza" and "Youth Environmental Services" to develop capacity and advance graduates within this sphere.

CTEET's current model is geared towards exposing as many youth as possible towards the wonders of nature and the importance of sustainable living; identify potential Conservation Leaders of the future and nurturing them through their schooling career; creating a platform for out-of-school youth to further their interest and qualifications in environmental protection through our accredited Learnership programmes and our Luqmaan Jabaar Bursary Fund; and providing relevant work experience, through the Nature Care Fund, to kickstart careers in conservation.

I firmly believe that the future of conservation in Cape Town lies in the hands of the communities neighbouring our nature reserves. If we cannot change the mindset of these communities and have them see conservation areas as places of opportunity- be it through spiritual, financial or educational reasons, we will be fighting a losing battle.

Through CTEET's efforts and with the impassioned nature conservators in the City, I believe we are making a difference.

**DR ANTHONY ROBERTS**  
Chief Executive Officer





## ENVIRONMENTAL EDUCATION PROJECTS

This year has seen the numbers of camps increase dramatically when compared to the previous year. We believe this has been possible through the efforts of an enthusiastic Programme Administrator, an increased visibility through our Website and Social media, increased communications with schools and through generous camp sponsorship. The R153 000 sponsorship, from Duncan Parker, enabled 32 school groups to attend a camp that they ordinarily could not afford.

A valuable indicator of the growth of our environmental education (EE) programmes is that we appointed two new staff members this year, Taryn van Neel and Anwar Boonzaaier, both of whom attended an EE programme with CTEET while at school. Both Taryn and Anwar agree the experience helped them decide to pursue a career in the environmental sector.

In addition, both Taryn and Anwar are products of the YES developmental programme funded by the Department of Environmental Affairs and implemented by WESSA (Wildlife and Environment Society of South Africa) in the Western Cape – further evidence of the importance of these types development initiatives and Public-Private partnerships.

The importance of staff development and cohesion is vital to any organisation and this year saw a big effort in staff development activities including a variety of training programmes in flora and fauna and visits to other EE programmes and conservation areas. To strengthen these efforts and cement

the links between our EE programmes and the National School Curriculum; additional training was spent on curriculum matters and CAPS. An organisation is only as strong as its staff and through these efforts we believe that we are creating a more rounded and valuable environmental educator.

### ENVIRONMENTAL EDUCATION CAMPS

Our EE camps continue to be enjoyed by school children from impoverished communities across the Cape Flats, and we continue to address our vision "...to provide quality, affordable environmental education experiences".

Over the course of the year we hosted 57 overnight camps, a 50% increase on the previous year. These camps were provided to 1949 children equalling 6272 client days and an astonishing 37923 education hours. To put this into perspective, a single Grade 6 child will receive approximately 1000-1200 education hours over an entire year.

The increase in camps has meant an increase in staffing and the appointment of additional staff has been complimented by two CPUT Nature Conservation students and two students on WESSA's YES skills programme in Environmental Practices and further supported by international volunteers who have come in for several months at a time over the course of the year. At present we have suitable number of staff to manage all our educational programmes.





A huge effort went into upgrading the bush camp facility which will make it more user friendly, especially during those cold and wet winter months. Investment in EE resources, such as dragon boats and life jackets has meant that we are now well equipped to run a variety of activities during programmes.

A generous donation of three snakes, with their cages, by Simon Crunswick and his son Byrone Crunswick has provided a means to educate children about snakes in an effort to break down prejudices against these and other creatures.

In our efforts to expand our operations across the City, CTEET purchased heavy duty tents that can stand up to the Cape winds. In partnership with the City's Biodiversity Management Branch CTEET has started running camps in the north of the City based at Silverstroomstrand camping site with access to the dune fields at the Witzands Aquifer Nature Reserve. The initial target communities for these programmes are Atlantis, Mamre and Pele and in time we hope to expand to other communities in the north.

### **ENVIRONMENTAL EDUCATION DAY PROGRAMMES**

Understanding that many of the schools we work with cannot afford to come on an overnight camp and knowing that shorter programmes can have an impact on a child we have increased the number of day programmes, especially linked to

environmental days and themes such as Water and Biodiversity. Over the course of the year we conducted day programmes for 19 groups, totalling 803 children and over 3600 education hours. These programmes were run either at our education facility at Zeekoevlei, failing that, we ran the programmes in the schools.

We aim to increase the number of day programmes in the future so that children who cannot afford a camp experience can still receive an EE lesson from our impassioned staff.

### **ECO-SCHOOLS PROGRAMME**

The Eco-Schools programme is an international initiative of FEE (Foundation of Environmental Education) that is overseen locally by WESSA and is now in its 10th year. Approximately 1300 schools across South Africa are involved with the programme and they join a global network of over 30 000 schools in 58 countries.

In October 2013 we appointed an Eco-Schools officer, Taryn van Neel, to support 30 schools from across the Cape Flats from areas such as Mitchells Plain, Khayelitsha, Langa and Lavender Hill. These schools are registered on the programme, but required additional support for the completion and submission of their portfolios in November. Through Taryn's efforts and incredible commitment from children and teachers we had 10 of the 30 schools submit their portfolios and all





received their awards for the year. Unfortunately only 8 of the 30 schools continued with the programme in 2014, but we managed to register an additional 10 new schools on the programme in the CTEET node. It is incredible to see what these under-resourced schools achieve, especially with amazing projects such as recycling and vegetable gardens.

Freya Brett and Barbara Lawrence have been heading up the Eco-Schools Helderberg Basin Node out of Helderberg Nature Reserve for the past few years with funding from Alstom. Freya has been instrumental in securing funding to enable the growth of the programme and this is evident in that 18 schools submitted their portfolios and received the relevant awards in 2013. Six of these schools participated in the Waste to Wealth Programme and all won prizes for their creative inventions.

In 2014, 19 schools registered on the programme, 5 of which will be going for their International Flag (Year 5) and 8 for their Platinum awards (years 6-9), an indication of the longevity and sustainability of the programme.

#### **CONSERVATION LEADERSHIP PROGRAMME**

We launched the Conservation Leadership Programme in June 2013 after discussions with two local environmental committees GLENCO (Grassy Park Lotus River Environmental Committee) and STEF (Steenberg Environmental Forum) who are represented by teachers from 18 schools.

The objective of this programme is to identify young children who are passionate about the natural environment and support their development as the conservation leaders of tomorrow through environmental activities from their Grade 6 year through the remainder of their schooling career.

The first activity was the running of a camp at False Bay Environmental Education Centre for 60 children from schools in communities neighbouring the False Bay Nature Reserve.

Over the remainder of the year a variety of activities were accomplished such as a hike up Steenberg Peak, a visit to Table Mountain National Park and activity days at our educational facilities. As the year progressed we found only the most impassioned children remained on the programme.

We look forward to working with the remaining 16 committed children in 2014 with an exciting trip to the Cederberg in August planned through the Cape Leopard Trust.

#### **KENILWORTH RACECOURSE CONSERVATION AREA ENVIRONMENTAL EDUCATION**

The Kenilworth Racecourse Conservation Area (KRCA) runs a number of educational programmes and activities for members of the community and learners from local schools. The programme, now in its fourth year, has enabled a number of people to benefit from access to education about this incredible jewel in Cape Town.





We were sad to see Skye McCool (nee Marks) depart to take up a position in the City of Cape Town ERMD branch in June after having been with CTEET for three years. She leaves behind some fantastic education programmes for the site. We were very fortunate to appoint Chanelle Naidoo to continue with the education programme and we have seen the activities at the site continue to grow.

Education and awareness at KRCA is not confined to school children, but is also given to Friends groups, tertiary students and anyone from the local community who is willing to get involved. Over the course of the year we hosted 1455 children, 66 educators and 719 adults on the reserve.

In December, by partnering with a church group, the team ran education programmes for primary school children in the informal settlement of Imizamo Yethu in Hout Bay. Over 245 children joined in with a week-long EE holiday programme in Hout Bay. Other awareness activities include the Career Expo hosted at the Kirstenbosch National Botanical Garden in partnership with the various City Nature Reserves, the Pick n Pay Women's Walk and the J&B Met.

Additional activities included a visit by some of the Fynbos Forum delegates to KRCA, the hosting of an iSpot workshop with the Gaia Planet Earth Group and a staff visit to Kirstenbosch National Botanical Gardens.

Efforts will be made in 2014 to raise the capital to build an education centre and ablution facilities in close proximity to the conservation area which will help when running programmes for children and enable programmes to be run even in unfavourable weather conditions.

### **MIKE WOODS ENVIRONMENTAL EDUCATION CENTRE (MWEEC)**

MWEEC continued to host a large number of groups under the able watch of Mzwandile Fulani. The Centre has always been popular with school children and 1830 children came on an EE programme between April and October 2013.

In addition to running programmes at MWEEC there was a strong focus on outreach taking the environmental message to 1530 children from schools in impoverished communities around the Strand, Macassar and Wolfgat areas.

As part of the staff development at Helderberg Nature Reserve the EPWP staff joined Smart Living training, learning about sustainable living under four themes: Waste, Water, Biodiversity and Energy.

Sadly the funding for Mzwandile's post came to an end in October, we wish him all the best in his new career. Yongama Mbangezeli, a Groen Sebenza intern has taken on the responsibility of EE at Helderberg for the next two years.





### **TYGERBERG NATURE RESERVE**

The Kristo Pienaar Education Centre is a well resourced centre, including some valuable mounted flora and fauna specimens, situated within one of the last conserved patches of the highly threatened Swartland shale renosterveld.

With the awarding of a Lotto grant , in mid 2013, an educator Andrea von Gunten, was placed at the reserve. Her mandate was to run EE day programmes and also the first overnight camps.

A number of schools had the privilege of spending a night out on Tygerberg koppie with its amazing night skies and panoramic view of Cape Town's light. The overnight camps have been hugely successful, despite limited camping equipment. For many children these overnight excursions are their first direct experience of the natural environment as well as the excitement of camping.

In addition a number of schools and community groups from the surrounding areas attended day programmes at the Kristo Pienaar Environmental Education Centre. Some of the schools included Carel Du Toit School for the Deaf, Blue Mountain Primary, Rabboni Christian School, Edgemoed High School, Edgemoed Primary School and Ulwazi special needs group. A total of 1287 children and 405 adults attended EE and awareness programmes between June 2013 and March 2014.

### **HARMONY FLATS NATURE RESERVE**

Lotto funding was used to fund Elzanne Burger as the Environmental Education Officer at Harmony Flats.

This special nature reserve contains one of the last remaining patches of critically endangered Lourensford alluvium fynbos. Despite no formal education centre, it was identified that EE is essential for the neighbouring community consisting of high density housing and informal settlements. This is especially important as many residents utilise the reserve as a thoroughfare and as a consequence there is a problem with illegal dumping and unplanned fires. The main focus of the environmental campaigning was to develop an awareness and understanding within the local communities of the impact of these illegal activities. Between June 2013 and March 2014, 1512 children and 497 adults were involved in EE activities.

Some of the school groups attending were Cypress Primary, Strand Moslem Primary, Rusthof Primary, Sir Lowry's Pass Primary and Loreto Primary.

Other programmes were run for interested groups which included Brownies Girl Guides, Strand Secondary eco-club, Voortrekkers, Lourensford Working on Fire team and the Harmony Flats and Helderberg Expanded Public Works Programme.







## NATURE CARE FUND

### STRANDFONTEIN BIRDING AREA

The Strandfontein Birding Area is a remarkable example of how birds can adapt and utilize man-made structures within their breeding cycle. At times, the site - old settling pans of the Cape Flats Waste Water Treatment Works - supports tens of thousands of birds both resident breeders as well as a variety of migratory birds. To date 242 bird species have been recorded, 24 of these Red Data species. It is a very important site for the breeding of Caspian terns and black oyster catchers as well as supporting populations of greater flamingo, cape cormorant, terns and ducks.

The mudflats and shorelines are of importance for the breeding, foraging and roosting of resident and migratory waders. Through a partnership between the Cape Bird Club and the City of Cape Town (CoCT) we have been involved with this project for 7 years now. Erica Essig, originally employed by CTEET was appointed to a permanent position with the CoCT in October 2013 to manage the Strandfontein Birding Area and Pelican Park Conservation Area. Clint Williams was appointed as foreman on the site to assist Erica with operations and staff management.

The area is a popular site for bird watchers, but requires constant effort to ensure the pans and surrounds are clear of alien invasive species that flourish due to the high nutrient loads.

The site also got a surprise visit from a mother hippo and her calf, escapees from Rondevlei.

With a great deal of effort and financial support from Hippo.com, the fugitives were captured from the waste water treatment works and returned home.

### INVASIVE ALIEN SPECIES (IAS) UNIT

The IAS Unit falls under the City of Cape Town Environmental Resource Management Department and plays a vital role in conserving Cape Town's rich biodiversity.

CTEET provides research and field and administrative expertise to this unit with its four main focuses:

- Prevention, early detection and rapid response
- Long-term terrestrial invasive plant control
- Aquatic weed control
- Invasive animal management

Over the course of the year 18 people have been employed through CTEET on this programme.

In March 2014 CTEET combined resources with the IAS Unit, ERMD and WESSA to run a "Save our Waters educational programme for schools. A total of 23 schools were visited and educational material distributed.





### **KENILWORTH RACECOURSE CONSERVATION AREA (KRCA)**

The KRCA conserves one of the last intact stands of the critically endangered Cape Flats Sand Fynbos and is home to a number of endemic Red Data species such as the micro frog (*Microbatrachella capensis*), *Erica verticillata* and *E. margaritaceae*. As a partnership between Gold Circle, CTEET and CoCT the integrity of this 54ha conservation area has been ably managed for the past 8 years.

This year was a busy one for the KRCA with the departure of the Site Manager, James Cooper, and the subsequent placement of Robert Slater to take over his management responsibilities. In addition, Skye McCool (née Marks) who was responsible for the Environmental Education programmes at the site departed and was replaced by Chanelle Naidoo.

We are sure that Rob and Chanelle will soon make as important an impact and contribution as their predecessors. Tania Snyders, who has been involved at KRCA for 8 years and who is now a Senior Field Ranger has been given a wonderful opportunity through CoCT to partake in an NQF Level 5 Environmental Management Programme run through NCC Environmental Services.

The series of Skills Programmes will be run over three years and result in National Certificate in Environmental Management. CTEET wishes her the best of luck with her training.

KRCA has hosted a number of volunteers during the course of this year and we would like to acknowledge their contribution during bird counts, alien clearing, nursery maintenance, environmental education, faunal surveys as well as administrative duties. In addition to the volunteers Sabelo Memani conducted his Work Integrated Learning (WIL) year at KRCA in 2013 and made an outstanding contribution to the site, passing his Nature Conservation Diploma in the process. Sabelo took the decision to continue his studies in 2014 and registered for his Btech in Nature Conservation at CPUT. We are happy to announce that he will continue at KRCA as the supervisor to the Expanded Public Works Programme (EPWP) team.

James Morton has been placed at KRCA for his WIL year in 2014 and we wish him the best of luck for his year ahead.

### **MILNERTON RACECOURSE CONSERVATION AREA (MRCA)**

This is a new project for CTEET previously managed by Wetland Solutions. As part of the Provincial Record of Decision when the greater Milnerton Racecourse was developed for housing and business areas the conditions were that an Environmental Management Committee (EMC) be established and ensure the ongoing ecological integrity of the 19ha site. It is recognised as being of exceptionally high conservation value.





Landi Louw was appointed as the new Site Manager in January 2014 and with her efficiency and annual plans of operation in place she has taken on the challenges of urban conservation with both hands.

### **MUIZENBERG EAST BIODIVERSITY CLUSTER**

The Muizenberg East Biodiversity Cluster is made up of a number of relatively recent housing and business developments within the Muizenberg East area, all of which have conservation land set aside as a result of the Provincial Record of Decision. The developments currently involved in the Biodiversity Cluster include Soralia Village, Sunrise Villas, Muizenberg East Private Nature Reserve and Capricorn Business Park. Individually these conservation sites are small but collectively they are important corridors for species movement and a valuable component of the City of Cape Town's Biodiversity Network.

Managing these small urban sites provide a number of challenges for James Mugabe who has been managing the cluster since February 2013.

In January 2014, Lihle Skolo, a student from CPUT joined James to do her Work Integrated Learning (WIL) year with exposure to conservation activities in Muizenberg East and the Zandvlei Nature Reserve. We welcome her and wish her all the best for the year. Lihle will be looking at the distribution

and population size of a Red Data plant species, *Psoralea glaucina*, which is only known from two sites, one being Soralia Village and the other Zandvlei Nature Reserve.

Preliminary observations turned up a new population of *Psoralea* in the Capricorn Business Park which has the potential to elevate the importance of our biodiversity conservation efforts within the business park as well as within the cluster.

### **BURGHERS' WALK PENGUIN PROJECT**

The Burghers' Walk Project is a coordinated effort to protect the breeding colony of the endangered African penguins at the site through monitored access to the general public and reduction of predation by domestic animals. CTEET, together with SANParks, the City of Cape Town and SANCCOB, have been involved with the Burghers' Walk Project since 2011, working towards making Burghers' Walk a place where penguins and people can successfully co-exist.

Through finances provided by SANCCOB, three Penguin Monitors and a Supervisor have been appointed to the site.

Over this past breeding season 326 adult birds were counted and 114 chicks and 173 eggs collected during penguin sweeps of the site and the surrounding residential area. The chicks and eggs are sent through to SANCCOB for proper care and to increase their chances of survival.





Once the chicks reach a certain age and are declared healthy they are then released back into the wild. Any injured birds discovered during penguin sweeps are taken to SANCCOB for rehabilitation. With the generous donation of a vehicle to the Penguin Monitor team, they are able to transport all the birds to SANCCOB in Table Bay.

In August 2013, two of the Penguin Monitors, Eunice Manzana and Lungile Nxayeka, had the opportunity of going to Cape St. Francis to assist SANCCOB with the rescue and rehabilitation of oiled penguins and gannets when the cargo ship, Kiani Satu, ran aground. This was a wonderful experience for them and they made a great contribution to the conservation efforts.

In October 2013, SANCCOB together with SANParks, the City of Cape Town and CTEET hosted the first Penguin Festival at Boulder's Beach & Burghers' Walk. The money raised at the event went to funding the continuous efforts of the Penguin Monitors.





## TRAINING AND DEVELOPMENT

### FALSE BAY SKILLS DEVELOPMENT PROGRAMME

This programme focuses on upskilling individuals from the local communities in conservation, biodiversity management, alien species identification and removal, small plant operation and veld rehabilitation through employment and training. The programme was started in 2007 and since then 28 people have been enrolled of which 15 have completed the full 2 year programme all of whom have found employment after completing the programme.

In February 2014 the last team finished their 2 year programme. With remaining funds 4 of the team were selected to stay on the programme for an extra 3 months; Farouk Abrahams, Chrystaline Matthews, Elizabeth Paul and Lizel Ruiters have stayed on at the False Bay Nature Reserve. They were awarded the contracts as they showed tremendous growth and dedication over the 2 year period.

The very successful False Bay Skills Development Programme as evolved into an accredited Learnership at the NQF level 2 carrying 121 credits and where graduates will be awarded a National Certificate in Nature Conservation: Resource Guardianship.

### NATURE CONSERVATION RESOURCE GUARDIANSHIP LEARNERSHIP

CTEET launched the Nature Conservation Resource Guardianship Learnership in March 2014 with the City of Cape Town Biodiversity Management Branch. It is a very exciting step for the organisation. The Learnership is a continuation of the Skills Development programme that CTEET has been running since 2007.

We wanted those taking part in the Skills Development programme to leave having attained a recognised qualification and hence the Learnership was born. The project is part funded by CATHSSETA (Culture, Arts, Tourism, Hospitality and Sport Sector Education and Training Authority) and part funded by the City of Cape Town. The partnership with the City of Cape Town Biodiversity Management Branch plays a big role in the success of the Learnership.

For this first year of the programme 12 participants have been identified to join the programme. Six will be based in the northern region of the City on two of the Nature Reserves (Table Bay and Blaauwberg) and the other six will be based in the southern region of the City on various sections of the False Bay Nature Reserve. At the end of the 12 months the National Certificate, NQF Level 2 qualification that includes a combination of on-site work experience, specialised training from the Nature College in Riversdale and a variety of non-





accredited training will stand the graduates in good stead to be appointed to entry-level positions in nature conservation.

### **WORK INTEGRATED LEARNING (WIL) STUDENTS**

As part requirement for the National Diploma in Nature Conservation students have to conduct their third year of study as a work experiential year based on a nature reserve. With the positioning of our education programmes in the False Bay Nature Reserve and our focus on environmental education it was felt that we would be able to offer to students the necessary exposure to a variety of conservation activities that would enable them to complete their studies.

The first two CPUT students we hosted, Busisiwe Babi and Odiele Parring, made a fantastic contribution to our education programme and were exposed to a extensive amount of conservation activities over the year. Both students went on to pass their course and subsequently graduate. Busi and Odiele are followed by two new students in 2014, Nwabisa Bokotho and Sikelelwa (Pinky) Mbali, who we believe will again contribute to the value of our educational programmes.

### **WESSA YES PROGRAMME**

Through funding from the National Department of Environmental Affairs, WESSA undertook to run a three year development programme whereby each year 100-130

participants would enter a one year programme and receive formal training in an Environmental Practices Skills Programme, receiving 27 Credits towards the National Certificate, NQF Level 2.

CTEET offered to host two students for the year and at the end of 2013 one of the participants, Anwar Boonzaieer, had performed so well that he was taken on board as a Junior Environmental Educator with CTEET. A second YES participant, Taryn van Neel finished off her last few months of in-service training with CTEET during which time she was appointed to head up our involvement in the Eco-Schools Programme.

In 2014 CTEET is hosting another two students, Waheeb Swain and Leroy Jones, and we are sure that they will add value to our programme whilst developing the necessary skills to advance their career in the environmental sector.





## PARTNERS AND SPONSORS

Duncan Parker

City of Cape Town

CATHSSETA

LOTTO

TMF

Royal Ascot Milnerton

SANCCOB

Gold Circle

Cape Bird Club

Capricorn Property Owners' Association

Soralia Village Home Owners' Association

Alstrom

Hippo Insurance

Colleen Pote



## ANNUAL FINANCIAL STATEMENTS

### INDEPENDENT AUDITOR'S REPORT

#### To the trustees of the Cape Town Environmental Education Trust

I have audited the annual financial statements of Cape Town Environmental Education Trust, which comprise the statement of financial position as at 31 March 2014, and the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory notes, and the trustees' report.

#### Trustees' Responsibility for the Annual Financial Statements

The trust's trustees are responsible for the preparation and fair presentation of these annual financial statements in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and for such internal control as the trustees determine is necessary to enable the preparation of annual financial statements that are free from material misstatements, whether due to fraud or error.

#### Auditor's Responsibility

My responsibility is to express an opinion on these annual financial statements based on my audit. I conducted my audit in accordance with International Standards on Auditing.

Those standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the annual financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the annual financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the annual financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the annual financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the annual financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified audit opinion.

### Basis for Qualified Opinion

In common with similar organisations it is not feasible for the organisation to institute accounting controls over all cash collections prior to the initial entry of the collections in the accounting records. Accordingly, it was impracticable for us to extend our examination beyond the receipts actually recorded

### Qualified Opinion

In my opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the annual financial statements present fairly, in all material respects, the financial position of Cape Town Environmental Education Trust as at 31 March 2014, and its financial performance and cash flows for the year then ended in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and the requirements of the Trust Deed.

### BBR VAN DER GRIJP & ASSOCIATES

Registered Auditor  
Strand  
2 September 2014

## INCOME STATEMENT FOR THE YEAR ENDED 31 MARCH 2014

	2014	2013
<b>Income</b>		
Nature conservation services	1 832 978	3 689 152
Education programmes	892 411	871 605
Donations and other income	1 089 834	341 619
	<b>3 815 223</b>	<b>2 659 857</b>
<b>Other income</b>		
Interest received	73 363	13 430
	<b>3 888 586</b>	<b>4 915 806</b>
<b>Operating expenses</b>		
Accounting fees	112 638	26 941
Advertising	18 859	4 217
Auditor's remuneration	14 991	9 908
Bad debts	-	10 290
Bank charges	18 953	15 490
Camp expenses	154 591	94 155
Camp sponsorship	145 920	51 075
Conferences and events	13 514	8 756
Consulting, professional and legal fees	1 500	29 047
Depreciation	22 659	19 487
Employee costs: Management and admin	133 582	31 385
Employee costs: Education and training	785 466	712 667
Employee costs: Nature conservation	2 126 753	1 230 428
Other expenses	124 834	6 717
Printing, stationery, postage and computer expenses	74 299	6 241
Projects	147 888	115 068
Protective clothing	7 125	10 691
Repairs and maintenance	27 141	26 947
Staff welfare	8 790	11 580
Telephone, fax and ISP	13 090	11 699
Training	66 535	15 116
Travel, transport and fuel	98 033	60 644
Website development expense	79 498	47 238
Workman's compensation	3 193	18 739
	<b>4 220 330</b>	<b>2 674 526</b>
<b>Operating surplus (deficit)</b>	<b>(331 744)</b>	<b>2 241 280</b>
Finance costs		
<b>Surplus/(Deficit) for the year</b>	<b>(331 744)</b>	<b>2 241 280</b>

## STATEMENT OF FINANCIAL POSITION AS AT 31 MARCH 2014

	2014	2013
<b>ASSETS</b>		
<b>Non-current assets</b>		
Property, plant and equipment	117 919	20 579
<b>Current assets</b>		
Trade and other receivables	37 229	856 622
Cash and cash equivalents	2 115 031	1 694 039
	<b>2 152 260</b>	<b>2 550 661</b>
<b>Total assets</b>	<b>2 270 179</b>	<b>2 571 240</b>
<b>EQUITY AND LIABILITIES</b>		
<b>Equity</b>		
Accumulated surplus	2 210 046	2 541 790
<b>Current liabilities</b>		
Trade and other payables	60 133	29 450
<b>Total equity and liabilities</b>	<b>2 270 179</b>	<b>2 571 240</b>

Please note:  
The full financial statements are available on request from Cape Town Environmental Education Trust







## STAFF

### TRUSTEES

Quentin Pavitt (Chairman),  
David de Korte, Dalton Gibbs,  
Mike Gregor

### CHIEF EXECUTIVE OFFICER

Anthony Roberts

### FINANCIALS

Nicky Atkinson, Nicole Georgiou

### ADMINISTRATION

Nicole Georgiou

### ENVIRONMENTAL EDUCATION

Mary Kivedo, Justine Swartz, Morné Issel,  
Thozama Notshati, Taryn Van Neel,  
Rachel Lang, Jeanette Wiese, Odiele  
Parring (2013 student), Busisiwe Babi  
(2013 student), Nwabisa Bokotho (2014  
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### FALSE BAY ECOLOGY PARK

Daniel Forword

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Linda Dayimani, Nomthandazo Dingela,  
Mirijam Gaertner, Mluleki Hoyi,  
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Mohamed, Graham Muller, Sizwe Ngame,  
Ludwe Ntantiso, Zikhona Sokudela,  
Yulinde van de Heyde, Trevor Waries,  
Mfundo Wotsita

### FALSE BAY SKILLS DEVELOPMENT

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Matthews, Elizabeth Paul, Lizel Ruiters,  
Jeremy Tromp, Eleanor van der Merwe

### HARMONY FLATS NATURE RESERVE

Elzanne Burger

### HELDERBERG NATURE RESERVE

Freya Brett, Barbara Lawrence,  
Mzwandile Fulani

### KENILWORTH RACECOURSE

James Cooper, Skye Marks, Chanelle  
Naidoo, Rob Slater, Tania Snyders

### MILNERTON RACECOURSE

Landi Louw

### MUIZENBERG EAST

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### STRANDFONTEIN BIRDING AREA

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### TYGERBERG NATURE RESERVE

Kay Kilian, Andrea Von Gunten

### NATURE CONSERVATION LEARNERSHIP

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Adrian Felix, Bernadine Fortuin, Viwe  
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