



CTEET

Cape Town Environmental
Education Trust

Annual Report 2018





MISSION STATEMENT

To increase the environmental consciousness of local communities and support conservation initiatives in Cape Town by:



Conducting **education** programmes for school children to encourage a passion for the natural world and support their knowledge and personal growth;



Running **training and development** programmes for youth in nature-based career paths;



Facilitating and managing the directing of funds towards **conservation** activities in Cape Town.

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Supporting the preservation of Cape Town's unique and biodiverse natural heritage through education, training and conservation initiatives.



CHAIRMAN'S REPORT

I wonder if you will allow me a moment to reflect on CTEET and the past 18 years. Back in 2000, Dalton Gibbs had this big idea, and he got Quintin Pavitt and myself to buy into it. The idea was that we could change the hearts and minds of children and young people by finding ways of connecting them to nature and in so doing convert them to thinking differently. Our vision at the start was just for Zeekoevlei, and just the local children on the flats but this soon expanded to the greater Cape Town area.

Here we are 18 years later with CTEET actively involved in fulfilling our dream, namely "Changing Lives through Nature". We have over these years touched the lives, and hopefully changed the hearts of close to 52 000 children who have passed through our various programmes. These children have come into contact with our trained staff who have worked their magic.

Currently, we do this work through a variety of environmental education programmes. Whilst we believe that the greatest impact on a child is through an outdoors, overnight camp we realise that this is unaffordable for many. So as to address this challenge we have stepped up our fundraising efforts in order to subsidise children from less-affluent communities and we have also increased our efforts in running short programmes in schools. With the serious water challenges of this past year a key focus of the educational programme has been around conservation of our water resources. This is covered in two of the Sustainable Development Goals, being "clean water" and "responsible consumption". To compliment the schools programmes we continue to support the WESSA Eco-Schools programme which allows for longer lasting interactions with the schools and their

environmental projects.

Although in our last reporting period we mentioned the exciting expansion to our camping programme through the use of Bokbaai camp on the West Coast, these camps have been halted temporarily whilst we go through the official processes of land use change. We envisage that we will have the camps up and running towards the end of 2019 and these will continue to provide for some exciting exploration of the rocky shore environment. So watch this space, as we know that when this facility comes on line as a camping destination for CTEET it will open up a whole new group of young people who we will be able to influence through this experience.

Saying thank you in public and officially is always more meaningful than in private. So I would like to start by saying thank you all our donors for their ongoing support, especially now in a time when it is cooler to support other high profile or popular projects. Let me mention our largest supporter, the Mapula Trust, who have believed in our work and supported us financially; this support is amazing because it has supported our operational costs for over five years allowing us to channel other donor funds almost entirely to the specific projects.

Then there is our hard working staff, our section leaders, the office staff, the field rangers, our Nature Care site managers, our learnerships, our volunteers, all of you. You are doing amazing work. Some people spend all their life working, and wondering if they made a difference. You all know that every day you do make a difference, your work matters, you have a life filled with meaning, you are relevant. So I salute you. Then to our CEO, Anthony Roberts, the good Doctor. People want to be led

by an ethical, competent, inspirational, present and dedicated leader. You are all these things. You have led CTEET for five years and in this time we keep stretching to new levels. I know that it's easy for me to say this, but these statements are backed up by the National awards and International recognition that CTEET has received in the time you have led it. Anthony, I am sure I speak for your staff when I refer to you as Captain, my captain. Your heart for the development of people is obvious to all, and your staff know you are always looking for ways to help them improve themselves through courses and qualifications. This passion of yours has led us as a trust into the area of training and development in environmental education and management. So a big thanks to you.

Finally, I would like to thank the Trustees, these are hard-working and low profile people who bring tremendous wisdom to our meetings. Recently my employer was surprised to learn that we as trustees do not get paid for this work, in fact we don't even claim for transport costs to attend meetings. Having said that, there are benefits, and that is to be able to create the enabling environment for this wonderful work to happen. Each of the Trustees is a leader and manager in our own field, and so we all have good ideas and are accustomed to people listening to us. This means that we have to extend some grace to each other in the debate and discussion that precedes arriving at a decision.

Thanks to Dalton Gibbs, Armand Bam and Michael Gregor for fitting this work into your already busy schedules, and making this a priority.

As I mentioned at the start, we believe that our youth development programmes continue to make an incredible difference to the lives of young people who are so desperately trying to find work, at a time when our economy is struggling and unemployment is so high. The stories we have to tell of change are rewarding to all involved and I am proud of the participants and our staff for the magic they are able to create.

We are living in a time in our country when we hear so many negative stories in the news. Against this, I believe that CTEET is a massively good news story, as we continue to change lives through nature. These changed lives not only benefit the environment, but also society.

- David de Korte

CEO's REPORT

World over there is a change in the approaches to education with a particular emphasis on systems and process thinking. Rapid development in technology allows for evolution of new pedagogies requiring that people understand and can utilise such technologies – Africa must not be left behind with this, as one can see the benefits to countries such as Rwanda that have realised and embraced this. It is speculated that given current advances, 15 years from now 65% of school leavers will be going into jobs that don't yet exist. We need to make sure that our children are equipped to "think outside of the box". How we engage in environmental education needs to follow this evolution to ensure that children remain captivated and participatory during engagement. Furthermore, these children need to understand the relevance of their new-found, environmental information and incorporate it into their lives. To this end we constantly monitor our education programmes to ensure relevance and undertake to expose children to the varied opportunities in the Green economy. Of equal importance is the role CTEET plays in equipping youth with skills to not only find jobs but to explore opportunities through social enterprise development. Our training programmes, run in collaboration with the City of Cape Town, are an

example of best practice for Public-Private-Partnerships. This past year alone has seen over 40 youth enter work-place training and upskilling programmes.

Our efforts towards conservation of our rich biodiversity are based not only on direct conservation efforts through our Nature Care Fund, but through a rich and lasting exposure of youth to the value and benefits of protecting species and ecosystems. At a time when our society is diverging from nature it is our duty to reconnect youth with this inherent attachment, encouraging creativity to grow with the world but remain grounded to the ecosystems that sustain us.

Our partnerships continue to blossom and our programmes continue to attract support from various stakeholders. As these partnerships grow, so too does our impact on youth and the environment. This would not be possible were it not for all our loyal supporters. To all those who believe in our vision, I thank you. To our staff on the ground who drive our strong organisational culture, I commend you for your enduring commitment to our vision. The difference we are making will be felt for generations to come.

- Dr Anthony Roberts



“ At a time when our society is diverging from nature it is our duty to reconnect youth with this inherent attachment, encouraging creativity to grow with the world but remain grounded to the ecosystems that sustain us.

- Dr Anthony Roberts, CEO



CTEET
Cape Town Environmental
Education Trust

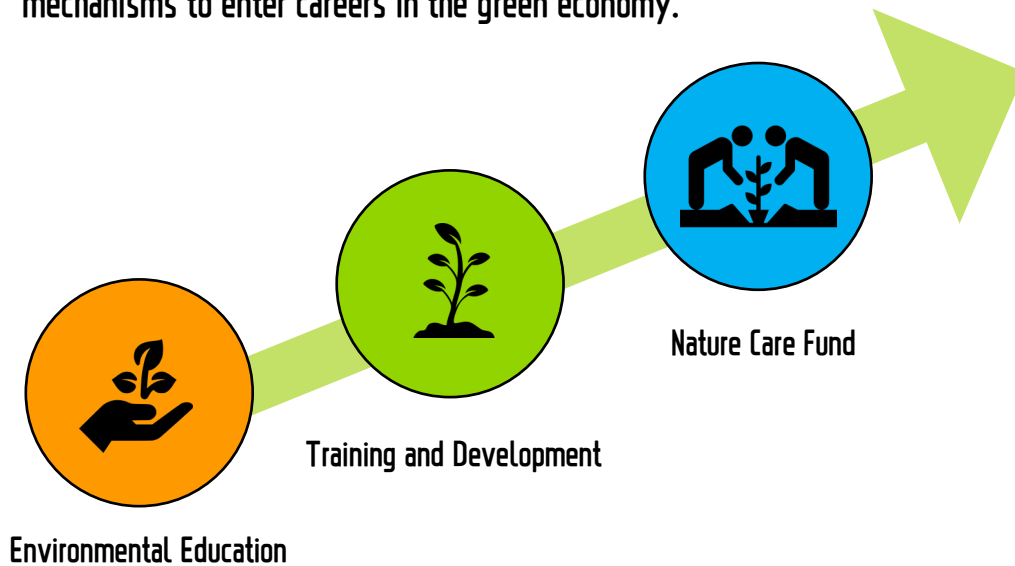
8 694 
Children connected
to nature

160 
People Employed

10 
Conservation
Projects

THE CRÈCHE TO CAREER MODEL

Creating environmentally-conscious children who grow into a generation passionate about environmental protection and who will be provided with mechanisms to enter careers in the green economy.



OVERVIEW

Cape Town is referred to as one of the most biodiverse cities in the World, with over 70% of the flora being endemic to South Africa. Cape Town, like many cities globally, is experiencing rapid urban migration with the resultant high levels of poverty and unemployment. As a conservation organisation, the challenge is:

How do we work to protect this critically threatened region, while at the same addressing the social issues that the city is faced with?

It is widely understood that we will not work to protect something if we do not understand it. CTEET has made it our mission to reconnect Cape Town's children and youth to the wonders of nature, and expose them to the wide range of job opportunities that exist within the environmental sector. We work to show our children the value of our biodiversity, introducing them to the extraordinary diversity of species that exist in our nature reserves. We believe that the excitement of seeing a chameleon for the first time, figuring out how everything is intercon-

nected, or learning about the life found in our wetlands can be the spark to change a child's life.

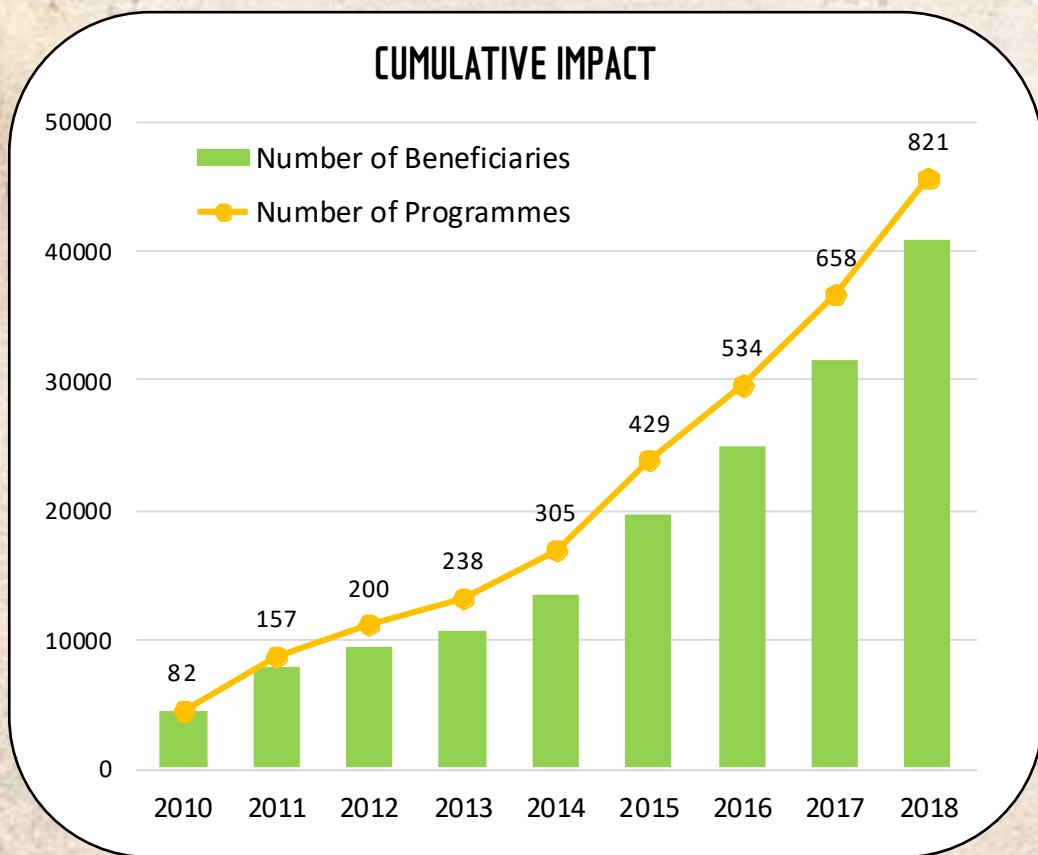
Once that spark is ignited, we ensure that this passion for the environment can be nurtured. This is achieved through sustained contact with the children through school visits and programmes, participation in action days or by joining our Conservation Leadership Programme. For those most passionate about the environment we facilitate their entrance to the Green Economy through our various training and development programmes - our 'Crèche to Career' model.

The challenges we face are not unique to Cape Town, as illustrated by the Global Sustainable Development Goals (SDGs). These SDGs are a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. CTEET's various initiatives link to a number of these goals.



Working Towards





ENVIRONMENTAL EDUCATION

Our Environmental Education Programmes aim to reconnect communities with nature, through immersive experiences. Empowerment of communities creates an understanding of the environmental challenges we are facing and presents the tools to allow them to mitigate the effects and limit or reverse these challenges.

Our four 'touch points' vary in the intensity of interactions from once-off Day or Outreach Programmes to the more immersive overnight outdoor camps, with regular interactions for our

Eco-Schools ultimately feeding into our intensive Conservation Leadership programme.

Huge effort has been placed on the marketing and fundraising for the education programmes. A needs analysis of educational outings was done for a number of schools and it was realised that not only is the affordability of transport a limiting factor but the schools require sites to accommodate an entire grade at a time, which varies between 120 – 180 learners. Every effort has been made to address these client-needs.

DAY PROGRAMMES AND CAMPS

Day programmes are facilitated either at our camp site in False Bay Nature Reserve, at the schools or other places of interest in Cape Town and vary from one to five hours long. The development of exciting new CAPS programmes focusing on waste, wetland rehabilitation, ecosystems, heritage & tourism and history has resulted in a 66% increase in school bookings in the past year. Furthermore, due to the recent drought in Cape Town, our programmes with a strong water focus have also been very popular - our Wendy and Wally Show is an entertaining dialogue between Wendy, a water-warrior and Wally, a water-waster. Our Drippy story about the last drop of water is also popular with younger children. Our ability to run off-site programmes such as at Muizenberg, Tokai Forest and Princess Vlei has also been popular with schools.

Our EE Camps are a truly immersive nature experiences; dragon boating on the vlei, searching for bugs and birds, meeting the eland, sharing the kitchen with a genet, taking time to smell the flowers, over-coming the

fear of snakes and hearing the hippos call at night. Reconnecting the youth with nature can profoundly change their outlook on the natural world enabling them to make informed choices to protect our natural environment. Camps remain a core function for CTEET and we continually strive to increase the numbers and the support for this programme.

A recent development is the provision of opportunities to schools to complete the overnight hike component of the Duke of Edinburgh Presidents Award. We collaborated with 'Project 90 by 2030' for a number of preparation hikes and finally a successful two-day hike through Silverstroom and Bokbaai. Further development of two and three day hikes in the Bokbaai and the Dassenberg Coastal Corridor Partnership conservation areas will be an exciting new addition to our portfolio.

In total we have hosted 9284 clients on our environmental education programmes amounting to an estimated 51 000 educational hours in 2018.



124 
Nights in Nature

9284 
Beneficiaries

163 
Environmental
Programmes

51 000 
Educational Hours

 The whole day was enjoyable but especially seeing the eland. We found the programme informative, interesting and fun!

– Sara, Rustenburg Girls' Junior School

SPOTLIGHT ON: ZULFA BOOTH



Zulfa grew up in close proximity to False Bay Nature Reserve. While living in Lotus River, she began to notice the attitudes of adults and youth around environmental issues, noticing the lack of education, the high rate of early pregnancies and the high levels of unemployment. She joined a Nature Conservation Learnership with WESSA in 2014, where she was placed at False Bay Nature Reserve. It was here that she came to realise her interest in environmental education, working closely with the People and Conservation Officer. She started volunteering on CTEET camps and was accepted onto the Environmental Education Facilitators Programme in 2015. Since then, she has completed a number of qualifications, grown personally and professionally – being promoted to Project Assistant in 2017. She is now the mentor for the learners on the Training & Development Programmes and assists with the Small Grant Facility projects. She also coordinates the Village Heights Eco-Buddies Programme. Zulfa says “CTEET has helped me to give back opportunities to my community and made me realize the passion that I have for working with people.”

“I think that becoming a mentor has been a highlight for me. I am able to impart my

knowledge to others, to share my experiences and assist youth in realizing their potential. When I look back at the way the learners grow throughout the year, compared to when they have started on the learnership, I can see that my hard work has paid off. Some of the learners even receive employment before their learnership has completed. I am able to learn from others as well and at the same time I am able to give back to the local communities.”

She says that her favourite part of the day is pulling up in the parking at the CTEET office in Zeekoevlei and being greeted by the CTEET staff with a broad smile. “That is when I know that I am part of an awesome team” says Zulfa.



ENVIRONMENTAL EDUCATION

VILLAGE HEIGHTS ECO-BUDDIES

The Village Heights Eco-Buddies project was established with the Village Heights Community Centre (VHCC) as an extension of the City's Friends and Neighbours: the Other Side of the Fence Project. The project consists of 20 learners from Grades 3 to 8. These learners attend different schools in the area but they all reside in the informal settlement of Village Heights and neighbouring Lavender Hill. The VHCC is viewed as a place of safety, a home away from home, where learners can play, read, complete homework or keep busy in the garden away from the violence that their communities are faced with.

Zulfa Booth is the project coordinator and organises outings for environmental calendar days and activities during schools holidays and on weekends. The group has also been enjoying surfing lessons and kickbox-

ing classes as part of a health and fitness programme sponsored by Projects Abroad.

In the past year, this group of young environmental champions has enjoyed participating in clean up events, celebrating Arbor Day at Edith Stephens Nature Reserve and visiting Iziko Museum as part of Heritage Month. A highlight of 2017 was their year-end outing where the group visited the Save our Seas Education Centre in Kalk Bay and attended a session on sharks and other sea creatures. With huge excitement they saw a live octopus while exploring the rocky shores! They were also given their Eco-Buddies t-shirts and caps which were very kindly sponsored by Quemic Africa.



20 
Eco-Buddies

733 
Hours with Nature



I learned to take care of the environment by cleaning up my litter and teaching my friend to do the same.

— Charlton, Grade 4



CONSERVATION LEADERSHIP PROGRAMME



THE ENVIRONMENTALISTS OF THE FUTURE

“I want to study and work to track down poachers after I finish school” - Rivaldo

“The outings and hikes helped me to realise that I want to work with plants and animals.” - Raghmat

“Going to new places and seeing all types of nature has helped me see that nature is art.” - Kelsey

“CLP helped me realise that I want to work with children.” - Meldah



ENVIRONMENTAL EDUCATION

CONSERVATION LEADERSHIP PROGRAMME

CTEET started the Conservation Leadership Programme (CLP) in 2013, when the organisation realised the need for long-term, meaningful support to nurture young, emerging conservation champions. The aim of the programme is to inspire these environmental leaders and expose them to career options in the Green Economy, while providing them the platform to make a difference for themselves and their communities.

The programme currently has over 50 members between the ages of 13 and 18, from low-income areas neighbouring nature reserves in Cape Town. Starting in Grade 6 and spanning their remaining school career, the oldest learners are in their sixth year of the programme. During the seven years of their CLP involvement, the young leaders are involved in a number of environmental activities in their communities. In the past year, the members have gone on numerous overnight camps to locations outside of Cape Town such as the De Hoop Nature Reserve and the Garden Route where they experience

new aspects of South Africa's fascinating biodiversity such as the Tsitsikama Forest. These budding environmentalists are proud to take action for nature. They joined in action days such as the annual International Coastal Clean-up, or planting indigenous species at local nature reserves. Their love for nature and spending time outdoors is evident by the number of hikes they have eagerly completed across Cape Town, ranging from Cape Point to Constantia Nek and Table Mountain.

The programme's success has been acknowledged by the Mail & Guardian Greening the Future Awards, as it won the Youth Development category. Further testament to this programme is the financial support from the Hans Hoheisen Charitable Trust, and the National Lotteries Commission.



21

Environmental
Experiences

723

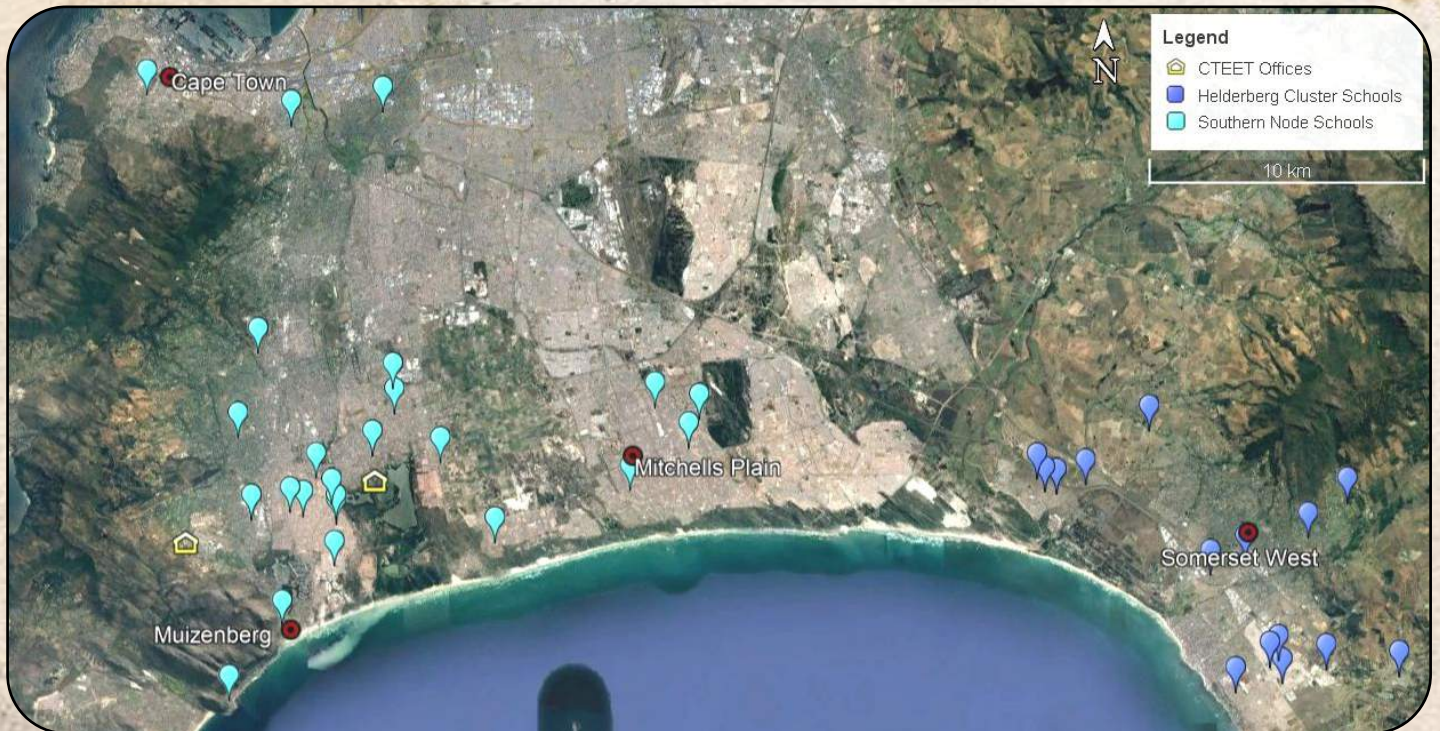
Person Days in
Nature



In the areas I
come from,
people don't
treat animals and the
environment well. For
me, it's important that
we as conservation
leaders change their
minds and show them the
benefits that can come
from nature.

– Rivaldo de Stories,
CLP since 2013

REGISTERED ECO-SCHOOLS



ECO-SCHOOLS THEMES



Climate Change



Community & Heritage



Eco-Tourism



Energy



Transport



Health & Wellbeing



Marine & Coasts



Biodiversity & Nature



School Grounds



Waste



Water



ENVIRONMENTAL EDUCATION

Eco-School Programme

The Eco-Schools programme is an international initiative by the Foundation for Environmental Education (FEE) and is facilitated in South Africa by WESSA.

CTEET supports 39 schools registered on the Eco-Schools programme, in two regions in Cape Town – the Helderberg Node and the Southern Node. This programme encourages young people to engage in their environment by allowing them the opportunity to work to protect it. An Eco-School will begin to implement this programme in the classroom, by incorporating environmental themes into lesson plans, activities and outdoor learning experiences. A whole-school eco-project is initiated along with environmental management plans, to improve environmental sustainability at the school grounds and to be used as a learning tool.

CTEET places a strong focus on supporting the teachers involved in this programme, assisting them with ways to successfully bring environmental topics into the classroom and engage learners. A number of teacher workshops were hosted this year to share ideas and brainstorm ways of ensuring this programme's success within their schools.

Taryn Van Neel, our Eco-Schools Officer since 2013 moved on to a new position with WESSA. With Jocelyn Anderson now heading up the programme, new relationships are currently being built between the Schools and CTEET and we are excited with the progress being made with our growing partnerships.



39



Schools Registered

32 077



Eco-School Learners

728



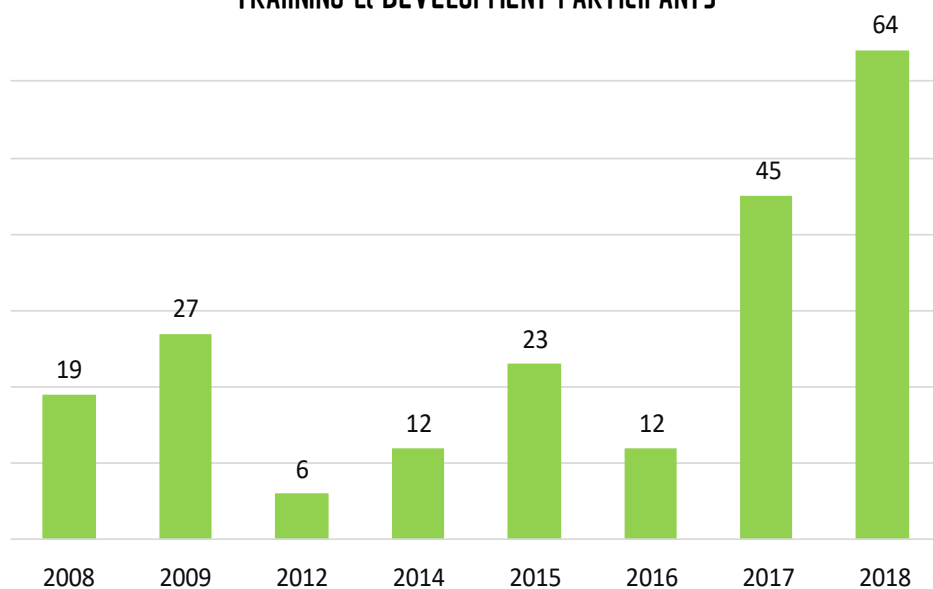
Eco-School Educators



I like that the programme encourages us to: slowly keep improving, to work on a range of projects, to link action projects to the curriculum, and to reflect and audit our progress. I like that while we can share ideas with other schools. We can also look for solutions that work for us, in our situation.

– Ms Jack, Pinelands High School

TRAINING & DEVELOPMENT PARTICIPANTS

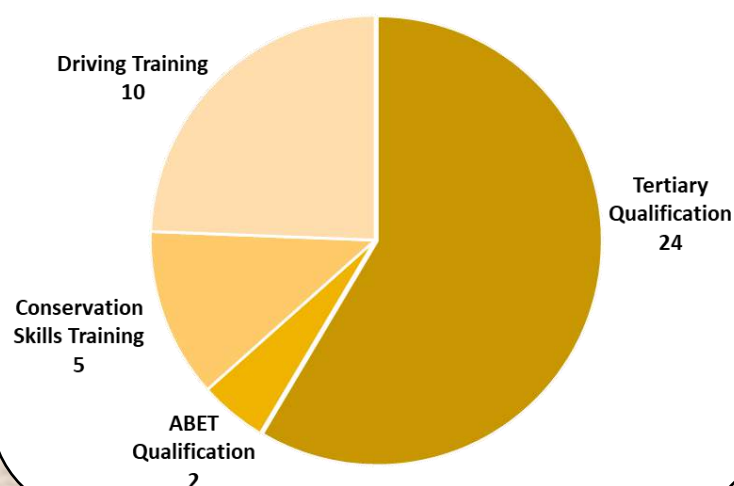


It was a great experience, learning about nature and applying what you are learning in the field. I've acquired skills like leadership, teamwork and my communication skills are way better than before.

Xoliswa Maliwa, Nature Conservation Learner



INDIVIDUALS SUPPORTED BY BURSARIES



TRAINING AND DEVELOPMENT

Our Training and Development programmes have continued to grow since the establishment of the Skills programme in 2007. This is through the to our accredited Nature Conservation Learnership and issuing of the first bursary in 2014; Work Integrated Learning posts in 2013; and Graduate Internship opportunities in 2016. This past year we offered skills programmes, learnerships bursaries as well as WIL and internship opportunities to 81 young conservationists. These programmes would not be possible were it not for support from CATHSSETA and TMF, or the partnership we have with the City

of Cape Town whose excellent staff in the Biodiversity Management Branch mentor and support the participants and whose reserves offer an ideal learning ground.

With only 58% of youth matriculating in Cape Town and only 9% completing any tertiary qualification the logical progression of our programmes is to provide the youth with the finances, experience, opportunity and the confidence to advance their careers in the fastest growing sector, the Green Economy.



BURSARIES

The Luqmaan Jabaar Memorial Bursary Fund, with support funding from CATHSSETA, was able to offer 16 tuition bursaries to Biodiversity Conservation and Nature Conservation students to the value of R1 072 000. The successful students were from the University of the Western Cape, UNISA and from the Cape Peninsula University of Technology. Amongst these students there was 100% pass rate for the academic year.

The fund also supported four students in their efforts towards attaining their drivers licence, a critical skill required in nature conservation work. Two recipients received tuition fees for ABET qualifications and one participant funding towards her Post-Graduate Certificate in Education.



SINCE 2007


281 
Opportunities

90 
Graduates

R 8 Million 
Invested into T+D

BURSARIES THIS
YEAR

23 
Recipients

R 1,1 Million 
Invested


GRADUATE INTERNSHIPS

51 
Opportunities
Created

83% 
Post-Programme
Employment

LEARNERSHIPS

34 
Opportunities
Created

84% 
Retention Rate

A YEAR OF PRACTICAL EXPERIENCES AND TRAINING



TRAINING AND DEVELOPMENT

LEARNERSHIPS AND SKILLS PROGRAMME

During this financial year, CTEET offered one skills programme and two learnerships with funding provided by CATHSSETA, City of Cape Town and the Table Mountain Fund.

The Nature Guiding Skills programme was offered to seven learners, six of which were persons of colour and five were female. The six-month programme commenced in June 2017, with most of the period being used for practical experience of theoretical nature guiding training. There was 100% completion of this course.

Through funding from CATHSSETA, City of Cape Town and TMF we were able to offer two Nature Conservation: Resource Guardianship Learnerships to 34 people this year, 29 unemployed and 5 employed learners. All participants were persons of colour from previously

disadvantaged communities and included 15 females. The learners received additional skills training in accredited First Aid, Brush-cutter and Chainsaw courses. The learners attended development sessions on alien plant removal, plant propagation, environmental education, animal husbandry and cultural heritage management. Additional personal development workshops were presented on dealing with substance abuse, interview skills and C.V. writing.

INTERNSHIPS

The 2018 financial year saw the completion of two Internships and the beginning of another two that were funded by CATHSSETA. The year-long programmes that ended in this reporting period for the 28 interns saw a post-programme employment rate of 83% with an additional 13% of the interns choosing to continue with postgraduate studies.

The two new programmes provided opportunities to an additional 23 interns many of whom had not studied in the field of nature conservation but rather in other envi-

ronmental fields - this enabled the site mentors and interns to learn from each other.

To enhance the internship experience, development sessions are structured throughout the year. This included biomonitoring techniques, rehabilitation, animal husbandry, open-space conservation, tourism and recreational management and species protection projects.



Accredited
Learnerships
Since 2014:

6 
Learnerships

94 
Opportunities

88% 
Post Programme
Employment

16 
Nature Reserves
involved

SPOTLIGHT ON: JERRY KHALO



Jerry grew up in a rural village in Limpopo where he used to look after livestock and spend time in the veld. With a background of life science and geography at high school, he came to realise that due to developments and overgrazing, the distance he travelled to find good veld suitable for grazing became a greater problem over the years. He also witnessed people cutting trees down for their own personal use and how that left the environment degraded. All these factors lead him to study Nature Conservation, since he began to feel responsible.

His journey with CTEET began in 2016 when he started as an intern, based at Tygerberg Nature Reserve. Jerry says “most of all it gave me a start towards building my career. In this world with a high rate of unemployed graduates, CTEET gave me a job, and an opportunity to grow.” On completion of the year-long internship, Jerry stayed on as a Field Ranger at Tygerberg Nature Reserve for a few months. He is now employed at the Atlantic Beach Golf Course Conservation Area.

Jerry says “being with CTEET for about two years now, I have already grown from being an intern to being a field ranger. Profession-

ally I have learned to set attainable goals and how to reach them within a set time. I have been involved in activities related to fauna and flora management in nature reserves, invasive species management, environmental education programmes, law enforcement operations as well as ecological and wildfire management. I have developed practical skills that are useful in my career and on the other side relevant to my personal life. I have learned the value of team work and most of all in gaining confidence and more advanced skills in the field of conservation”.

Jerry feels that he is now actively making a difference to conservation, “through removal of alien invasive species and several restoration projects the area is slowly returning to its original state. On several occasions I have spoken with the golf course maintenance team and explained to them the importance of conservation. I utilise times like these to convey the message of conservation across to people who do not understand what we do”.



TRAINING AND DEVELOPMENT



IN THEIR WORDS

The learnership programme has been very valuable in Wolfgat Nature Reserve and Macassar Dunes Conservation Area. With the **learners we can conduct labour intensive duties** like opening of footpaths, soil erosion control, invasive alien plants clearing and search and rescues. They are very important in our sites **without them we would not be able to complete our annual plans** of operation.

- Noxolo Sidzumo, Reserve Supervisor

The CTEET internship gives you an **opportunity to acquire skills and experience** that can assist one in the corporate world. The internship equips you well in what to expect in the workplace, how to conduct yourself not only as an employee but a manager as well. It has been a great positive benefit to me and has given me some financial stability.

- Yolisa Dyasi, Intern at Table Bay Nature Reserve

This Internship Programme has benefitted me and my career goals more than I had expected. I have gained many skills and knowledge from the interactions I have had on the camp and development days with CTEET. I learnt a lot of **practical skills from working in the field** at Steenbras Nature Reserve where management and staff played a large role.

- Ntombitayise Lolwane Intern at Steenbras Nature Reserve

Through the programme I **saw the passion and love I had for teaching people** about the environment. Our job is to change children's attitude about nature, change their lives through nature and this is what motivates me. I got such an amazing opportunity though CTEET.

- Sinovuyo Yokwe, Skills Programme participant



THE NATURE CARE FUND PORTFOLIO



African Penguin Conservation



Atlantic Beach Golf Course Conservation Area



Kedestes Conservation Project



Kenilworth Racecourse Conservation Area



Milnerton Racecourse Section,
Table Bay Nature Reserve



Muizenberg East Biodiversity Cluster



Princess Vlei



The Gantouw Project



Western Leopard Toad Underpass Project



Zoarvlei Section, Table Bay Nature Reserve

NATURE CARE FUND

The Nature Care Fund was established in 2007 in order to facilitate the management of conservation projects on public and private land of critical conservation importance. Currently the Nature Care Fund supports and facilitates conservation efforts for 10 conservation areas and projects, amounting to over 420 ha of wetlands, endangered Cape Flats Sand Fynbos and Cape Dune Strandveld vegetation with over 70 endangered flora and fauna species. These urban conservation areas are vital green corridors within Cape Town. In order to conserve areas of critically threatened biodiversity within this rapidly developing urban setting, CTEET embraces the power of partnerships to channel resources to achieve sustainable conservation outcomes. It is by working together and pooling resources that non-profit organisations, local government, corporates and interested parties can maximise their impact and create meaningful, long-lasting change.

Two new conservation sites have joined the Nature Care Fund portfolio this year, and a new Species Conservation Project was established. A site manager was appointed at Princess Vlei, through a partnership with the Princess Vlei Forum and the Hans Hoheisen Charitable Trust. This is a site with unique social and environmental value and was until recently under threat of the development of a shopping mall. Denisha Anand is making great strides with the restoration work on site, as well working with the children and communities surrounding the vlei.

A Site Manager position for the Zoarvlei Section of Table Bay Nature Reserve was funded by the Paarden Eiland City Improvement District

(PECID). Despite the continual battle with illegal dumping and structures, Reward Nzuza, the site manager, has made significant strides in tackling alien invasive plants and the health of this wetland site is slowly being restored.

The Barber's Ranger, *Kedestes barberae bunta*, is a Critically Endangered skipper butterfly poised on the edge of extinction. Endemic to the Cape Flats region this species has an extremely low abundance with an estimated remaining population of less than 40 individuals. Another Cape Flats region endemic, the Endangered *Kedestes lenis lenis* (the Unique Ranger) resides in and around the same habitat and utilises the same larval food plant (sword grass) as *K.b.bunta*. The aim of this project is to establish a captive breeding population of *K.b.bunta* and a new viable population of *K.b.bunta* at new sites. Louise Baldwin heads up this project, made possible by a partnership with the Brenton Blue Trust and the Mohamed bin Zayed Species Conservation Fund.

With funding from the Leisure Charitable Trust, research work on tunnel designs for Western leopard toads was conducted. The underpass tunnels will be placed at strategic points in Western leopard toad breeding areas to allow them to cross the roads without risk of being hit by cars.



423 
Hectares

31 
People Employed

R 27 Million 
Invested to Date

Facilitating and managing
the directing of funds
towards conservation
activities in Cape Town.

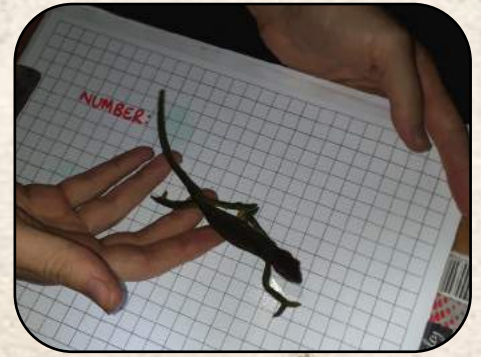
ENVIRONMENTAL EDUCATION ON SITE



Action Days at Princess Vlei



Holiday programmes at Muizenberg East Biodiversity Cluster



Chameleon surveys at Kenilworth Racecourse Conservation Area



CHOMPING BUSH ENCROACHMENT

The eland of the Gantouw Project have been in the Rondevlei Section of False Bay Nature Reserve for over two years now, being used as a veld management tool for combatting bush encroachment in the endangered Cape Flats Dune Strandveld. The statistical analysis will be completed in 2019, but the initial data and research is showing that the eland are having the desired effect on the veld.

NATURE CARE FUND RESTORATION WORK



Atlantic Beach Golf Course Conservation Area indigenous planting



Ecological Burns at Milnerton Racecourse, Table Bay NR



Alien clearing at Zoarvlei Section, Table Bay NR

NATURE CARE FUND

Important environmental education activities take place on a number of conservation sites we support. The eland of the award-winning Gantouw Project are being used as an educational tool for visiting groups, becoming ambassadors for the endangered Cape Flats Dune Strandveld of the False Bay Nature Reserve. The Nature Care Funds also supports an Education Officer at the Kenilworth Racecourse Conservation Area where education and awareness programmes and field trips are held for local schools and community groups. Four penguin monitors are employed at the Burghers Walk African Penguin Conservation Project and an important part of their role is to inform members of the public about the endangered species, and interact with residents who often come across penguins that have moved out of the conservation areas.

Spring walks, frog surveys and chameleon counts continue to be popular ways of engaging the public and getting them involved with the nature conservation activities at

many of the sites.

In addition to the direct conservation value, the Nature Care Fund conservation sites are places of opportunity and training for many of the individuals involved in the CTEET Training and Development Programmes. Individuals partaking in accredited learnerships or internships are placed on these conservation sites and through supervision and mentorship by site managers they gain valuable work-place experience. Through this programme we have established the processes and partnerships for a sustainable and scalable programme in which we are empowering the next generation of environmental champions and helping them to enter the Green Economy.

SMALL GRANTS FACILITY

We were successful in our application to the Table Mountain Fund to be a Small Grants Facility for the funding of community conservation projects.

This latest addition to the Nature Care Fund will focus on working with communities around the natural areas in Cape Town. This project aims to create a greater awareness, strengthen leadership roles, capaci-

tate youth, and grow and develop new entrants into the conservation space with the long-term focus on the new entrants venturing into the Green Economy.

In this first year, seven organisations were supported through the Small Grants Facility, with projects such as river clean-ups, sustainable fishing education, indigenous gardens and shoreline surveys being funded.

Working to protect
Endangered species such
as:



Western Leopard Toad



Barber's Ranger



Psoralea glaucina



African Penguin

SPOTLIGHT ON: ADRIAN FELIX

Adrian Felix grew up in Lotus River, a neighbourhood near the False Bay Nature Reserve. It was through watching National Geographic with his Dad and seeing the work of other conservationists that he became addicted to nature. He applied for a Learnership position with CTEET in 2014, and joined the Resource Guardianship (NQF level 2) Learnership where he was based at False Bay Nature Reserve. In 2016 he was appointed as a Penguin Monitor at the Burgher's Walk Penguin Conservation Project – a partnership project with CTEET, the City of Cape Town, SANCCOB and SANParks.

He feels he has grown professionally, saying “when I started to work at False Bay Nature Reserve I was a very quiet person because I never worked within a big organization like this before and I did not know anything then. As time went by, I managed to gain information about the connection between humans and nature and my love for birds grew while working in the veld. Now I educate people about nature and how it is important to respect nature because we as humans are dependent on it in a mutual way.”

A highlight of his career was working with hippos at False Bay Nature Reserve Strandfontein Birding Area section. They had escaped from the Rondevlei Section within



the Reserve and Adrian was part of a team that successfully captured them within a boma that they erected. The female hippo was relocated to Rondevlei section and the male was transported to a Reserve in Mossel Bay to prevent further confrontation with the dominant male in Rondevlei. Adrian says “it was extremely amazing working with this animal I’m so used to seeing on television, and being part of a team that managed to save the hippo from being intimidated by the dominant male.”

“I feel I am making a difference to conservation within my current occupation as a Penguin Monitor because not only do we do our utmost best to save penguins by removing them from dangerous areas, we also educate visitors who come to Boulders Beach about this endangered species and how fortunate we are to be involved with this awesome bird that chose Simons Town as home. Education is key in making an impression in order to change how we as humans see and do things which play an important role in life.”



SPOTLIGHT ON: REWARD NZUZA



Reward completed his BTech Nature Conservation in Durban before moving to Cape Town for CTEET's Graduate Internship Programme in 2016. He fell in love with nature as a child when assisting with gardening and herding cattle in rural Kwa-Zulu Natal. He believed that entering conservation as a career would offer him a combination of hands-on practical work, along with analytical and creative thinking. In July 2016, he was placed as an intern responsible for the Zoarvlei Section of the Table Bay Nature Reserve. At the end of the year he was offered the position of site manager of Zoarvlei Section through CTEET and Paarden Eiland City Improvement District (PECID). Since then, Reward says that one of the highlights of his career "was having the Custodian of Rare and Endangered Wildflowers (CREW) for the first time in the history of Zoarvlei section, to record plant species and categorize them as endangered, threatened or nearly threatened".

He feels he is making a direct difference to conservation, saying "the conditions of the Zoarvlei Section have improved as the illegal structures that were ongoing issues are no longer present or being erected anymore by

the displaced people. The displaced people caused vegetation degradation and habitat disturbance. Also, the rehabilitation of the area has begun through the reintroduction of plant species, some of which haven't been seen in over 10 years such as the candelabra flowers (*Brunsvigia orielantis*). Besides the vegetation being restored in Zoarvlei, animal species such as the cape dwarf chameleon, small grey mongoose and cape striped field mouse have been observed which indicates the environmental conditions are suitable for their survival".

The favourite part of his day is engaging with the various teams of Table Bay Nature Reserve such as the field rangers or Expanded Public Works Programme team. "This helped in learning about different backgrounds and diversity of people at work," says Reward. "I also enjoy discovering and identifying new plants or animals in the Zoarvlei section and I always look forward to conducting the bird census".



BOARD OF TRUSTEES



Mike Gregor

Trustee

Mike is the CEO of Rapula Farming, a business linked to a number of conservation initiatives across South Africa.

Mike has been involved with environmental education and community upliftment programmes for a number of years, serving on Boards of a number of Non-Profit Organisations. His business knowledge coupled with an understanding of conservation challenges in South Africa enables Mike to critically assess and guide intervention programmes that CTEET pursues.

Dalton Gibbs

Trustee

Dalton has been involved with the City for over 20 years and was instrumental in the development of the Cape Town Biodiversity Network with his colleagues in the Biodiversity Management Branch. Dalton has a strong belief and understanding of the importance of educating children on the value and need of conservation activities in Cape Town. Dalton is an avid naturalist, ornithologist and historian and will take all opportunities to share his knowledge with people for the betterment of Conservation.

David de Korte

Chairman

Dave de Korte was a founding member of CTEET.

He is currently headmaster of Camps Bay High School and has a strong belief in uplifting children from previously disadvantaged communities.

Being a member of the Headmasters Forum of South Africa Dave plays an active role in the strengthening of the Headmaster network. In his free time Dave enjoys the outdoors with his family and whenever the swell is suitable and the time allows, you will find Dave on his surfboard.

Armand Bam

Trustee

Armand Bam joined the Board of Trustees in 2015 and is currently the Executive Director of the League of Friends of the Blind (LOFOB).

He has a keen interest in community organisation development. Armand hails from Grassy Park and believes the conservation of nature in expanding urban areas requires improved educational programmes for children, which CTEET provides.

He has a PhD in Business Administration at the University of Cape Town Graduate School of Business.

TRANSFORMATION WITHIN CTEET

The Cape Town Environmental Education Trust (CTEET) is committed to an inclusive and representative employment strategy. A strong focus of this strategy is to facilitate new entrants to the Green Economy; to provide stepping-stones to young graduates who are beginning their careers; and to provide workplace opportunities to individuals within the organisation. CTEET's vision is to grow leaders and managers from the grassroots level, where individuals from disadvantaged backgrounds are given opportunities for personal and professional development in order for sustainable transformation to be achieved.

STAFF LIST

HEAD OFFICE

Dr Anthony Roberts
Mrs Jocelyn Anderson
Miss Nicole Georgiou
Miss Louise Matschke
Mrs Helen Whelan

ENVIRONMENTAL EDUCATION

Mr Ivan Adams
Miss Tammy-Lee Appolis
Mrs Margaret Barry
Mr Anwar Boonzaaier
Miss Elzanne Burger
Miss Brenda Ellie
Mr Morne Issel
Mrs Mariam Johnson
Miss Karen Merrett
Mr Desmond Neels
Miss Thozama Notshati
Mrs Salvina Ntanga
Mrs Maureen Piedt
Mrs Elaine Prinsloo
Miss Justine Swartz
Ms Jeanette Wiese

Eco-Schools Programme

Mrs Freya Brett
Miss Gretchen Collins
Mrs Gisela Damon
Mr Luvuyo Kulashe
Mrs Barbara-Anne Lawrence
Miss Taryn Van Neel

TRAINING AND DEVELOPMENT

Graduate Internship

Miss Lamees Chikte
Mr Daniel Clarke
Miss Lauren Conradie
Mr Searle Daniels
Mr Darren De Buys
Mr Jacob Dreyer
Miss Yolisa Dyasi
Mr Timothy Europa
Mr Thandisile Fatyelwa
Miss Lusanda Gqaza
Miss Adrienne Johnson
Miss Sameerah Khan
Mr Wonga Komanisi
Miss Ntombikayise Lolwane
Miss Siphokazi Madlongolwana
Miss Nwabisa Majali
Miss Motlankane Masemola
Mr Lenin Matsi

Mr Siyabonga Maziya
Miss Athenkosi Mbaligontsi
Miss Zanele Mbonambi
Mr. Reginald Mkansi
Miss Unathi Mnothoza
Mr James Morton
Miss Robyn Morton
Miss Kamogelo More
Miss Lusanda Mtyotywa
Mr Nndwamato Munyai
Miss Nolufefe Mzondi
Miss Chwayita Ndlazi
Miss Nontokozo Ngcobo
Mr. Nangamso Nguza
Miss Sisanda Pakade
Mr Waseem Parker
Miss Hester Pentz
Mr Happy Ramothwala
Miss Sinelile Shangase
Miss Inga Sipuka
Mr Sakkie Stelele
Miss Siyanda Tengwa
Mr Sandiso Ziduli

Learnership Programme

Mr. Andre Abrahams
Miss. Cindy Adams
Mr Rando Arendse
Mr Odwa Bhokisi
Miss Zulfa Booth
Mr Melvin Booysen
Miss Zaakiyah Booth
Mr. Envano Buise
Miss Kayleigh Cloete
Mr Luvuyo Dayimani
Mr Stefan Dreyer
Mr Curtley Fortune
Mr Farrell Francis
Mr Sinethemba Gogela
Mr Anrich Goliath
Miss Macala Hendricks
Mr Phinando Ingo
Miss Sherazaan Jacobs
Miss Lori-Lee Jantjies
Miss Onele Jele
Mr Anethemba Ludziya
Mr Pheello Magqaleba
Miss Xoliswa Maliwa
Mr Monde Mbenxe
Miss Beranize Minnaar
Miss Lesedi Moagi
Mr Mvuyisi Ndengane

Mr Ashley Ndulukane
Miss Nolungisa Nkwali
Miss Keshia-Lee Revell
Miss Martine Samuels
Mr Kyle Snyders
Miss Phateka Tjakata
Mr John-Levi Van den Berg
Mr Graig Warnick
Mr Bathandwa Zilindile
Mr Brian Zote

Skills Programme

Miss Jamy Lee Fredericks
Miss Carol-Ann Jantjies
Miss Aysha Lewis
Miss Danielle Michaels
Mr Kyle November
Mr Sam Owen
Miss Jamme-Lee Pretorius
Miss Sinovuyo Yokwe

Work-Integrated-Learning

Miss Precossius Singo
Mr Fabrice Turikumwe

NATURE CARE FUND

Atlantic Beach Golf Course Conservation Area

Mr. Jacobus Griesel
Mr Jerry Khalo
Mr Nigel Maart
Miss Hester Pentz
Mr Louis van Wyk

Invasive Species unit

Mr Ntsikelelo Baba
Ms Nomthandazo Dingela
Mr Oratiloe Khunyeli
Mr Mashudu Mashau
Mr Siphelele Mdlulwa
Mr Marco Meyer
Mr Luthando Mhlakaza
Mr Graham Muller
Miss Phathutshedzo Mundalamo
Mr. Sindisa Njemla
Mr Heiner Riffel
Mrs Yulinde Van de Heyde
Mrs Hannah Vogt
Mr Trevor Waries

The Gantouw Project

Ms Petro Botha
Mr Ricardo Downes

Mr Thurlo Marco
Miss Christyline Matthews

Haasendal Conservation Area

Mrs Nomtandazo Sithela

Kedestes Conservation Project

Miss Louise Baldwin

Kenilworth Racecourse Conservation Area

Miss Abongile Madyolo
Mr Sabelo Memani
Miss Fayruz Prins
Miss Tania Snyders
Mr Ismail Wambi

Muizenberg East Biodiversity Cluster

Miss Andrea Von Gunten

Milnerton Racecourse Section, Table Bay Nature Reserve

Mr. Kyran Wright

African Penguin Conservation

Mr Adrian Felix
Mr Mcoseleli Juqu
Mr Zukile May
Miss Khanyisa Ndzwaiba

Princess Vlei

Miss Denisha Anand

Strandfontein Section, False Bay Nature Reserve

Mrs Kashiefa Revell
Mr Ryan Samuels
Miss Sangesakhe Speelman
Mr Clint Williams

Western Leopard Toad Underpass Project

Mr Corey Thorp

Tygerberg Nature Reserve

Miss Svenja Schuler

Zandvlei Nature Reserve

Mrs Berenice Naidoo

Zoarvlei Section, Table Bay Nature Reserve

Mr Mthokozisi Reward Nzuza

160 
Staff Members

85% 
Previously Disadvantaged

54% 
Female Employees

AUDITED FINANCIAL STATEMENTS

BBR VAN DER GRIJP & ASSOCIATES

CHARTERED ACCOUNTANTS (S.A.)

Registration : 920 932 E

BBR van der Grijp CA(SA) BCOM (HONS)

P.O Box 1448

Somerset West 7129

Tel: (021) 854-9060

Fax: (021) 854-8352

E-mail: info@bbraudit.com

1106 Courtyard

Grants Centre

Strand 7140

Independent Auditor's Report

To the trustees of Cape Town Environmental Education Trust

Qualified opinion

I have audited the annual financial statements of Cape Town Environmental Education Trust set out on pages 1 to 3, which comprise the statement of financial position as at 31 March 2018, and the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, and notes to the annual financial statements, including a summary of significant accounting policies.

In my opinion, except for the possible effect of the matter described in the basis for qualified opinion section of my report, the annual financial statements present fairly, in all material respects, the financial position of Cape Town Environmental Education Trust as at 31 March 2018, and its financial performance and cash flows for the year then ended in accordance with International Financial Reporting Standard for Small and Medium-sized Entities and the requirements of the Trust Property Control Act 57 of 1988.

Basis for qualified opinion

In common with similar organisations it is not feasible for the organisation to institute accounting control over cash collections from donations prior to the initial entry of the collections in the accounting records. Accordingly, it was impractical for us to extend our examination beyond the receipts actually recorded.

I conducted my audit in accordance with International Standards on Auditing. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the annual financial statements section of my report. I am independent of the trust in accordance with the Independent Regulatory Board for Auditors Code of Professional Conduct for Registered Auditors (IRBA Code) and other independence requirements applicable to performing audits of annual financial statements in South Africa. I have fulfilled my other ethical responsibilities in accordance with the IRBA Code and in accordance with other ethical requirements applicable to performing audits in South Africa. The IRBA Code is consistent with the International Ethics Standards Board for Accountants Code of Ethics for Professional Accountants (Parts A and B). I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Responsibilities of the trustees for the Annual Financial Statements

The trustees are responsible for the preparation and fair presentation of the annual financial statements in accordance with International Financial Reporting Standard for Small and Medium-sized Entities and the requirements of the Trust Property Control Act 57 of 1988, and for such internal control as the trustees determine is necessary to enable the preparation of annual financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the annual financial statements, the trustees are responsible for assessing the trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the Annual Financial Statements

My objectives are to obtain reasonable assurance about whether the annual financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with International Standards on Auditing will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these annual financial statements.

I communicate with the trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during my audit.

BBR van der Grijp
Chartered Accountant (SA)
Registered Auditor

30 September 2018
Strand

AUDITED FINANCIAL STATEMENTS

Statement of Financial Position as at 31 March 2018			
	Notes	2018 R	2017 R
Assets			
Non-Current Assets			
Property, plant and equipment		162 914	250 973
Current Assets			
Other financial assets	1	1 227 239	1 186 530
Trade and other receivables	2	995 067	418 973
Cash and cash equivalents	3	2 440 577	1 112 920
		4 662 883	2 718 423
Total Assets		4 825 797	2 969 396
Equity and Liabilities			
Equity			
Accumulated surplus		4 246 452	2 794 156
Liabilities			
Current Liabilities			
Trade and other payables	4	579 345	175 240
Total Equity and Liabilities		4 825 797	2 969 396

Statement of Comprehensive Income			
	Notes	2018 R	2017 R
Revenue		4 931 933	4 443 345
Other income	5	5 897 371	2 840 522
Operating expenses		(9 518 304)	(7 764 590)
Operating surplus/(deficit)	6	1 311 000	(480 714)
Investment revenue	7	64 347	130 919
Fair value adjustments		76 949	24 064
Surplus/(deficit) for the year		1 452 296	(325 731)

AUDITED FINANCIAL STATEMENTS



Notes to the Annual Financial Statements

	2018	2017
	R	R
1. Other financial assets		
At fair value		
Stanlib Money Market Fund	453 276	534 197
Liberty Investment Plan	411 619	296 736
Liberty Excelsior Fund	362 344	355 597
	1 227 239	1 186 530
Current assets		
At fair value	1 227 239	1 186 530
2. Trade and other receivables		
Trade receivables	501 207	407 599
Staff loans	2 917	2 800
Prepayments	8 574	8 574
VAT	317 645	-
Lotto Grant Receivable	164 724	-
	995 067	418 973
3. Cash and cash equivalents		
Cash & cash equivalents consist of:		
Cash on hand	2 573	6 017
Bank balances	1 163 688	817 293
Short-term deposits	1 274 316	289 610
	2 440 577	1 112 920
4. Trade and other payables		
Trade payables	304 126	36 902
Accrued audit fees	14 000	14 000
Salary accruals	261 219	124 338
	579 345	175 240

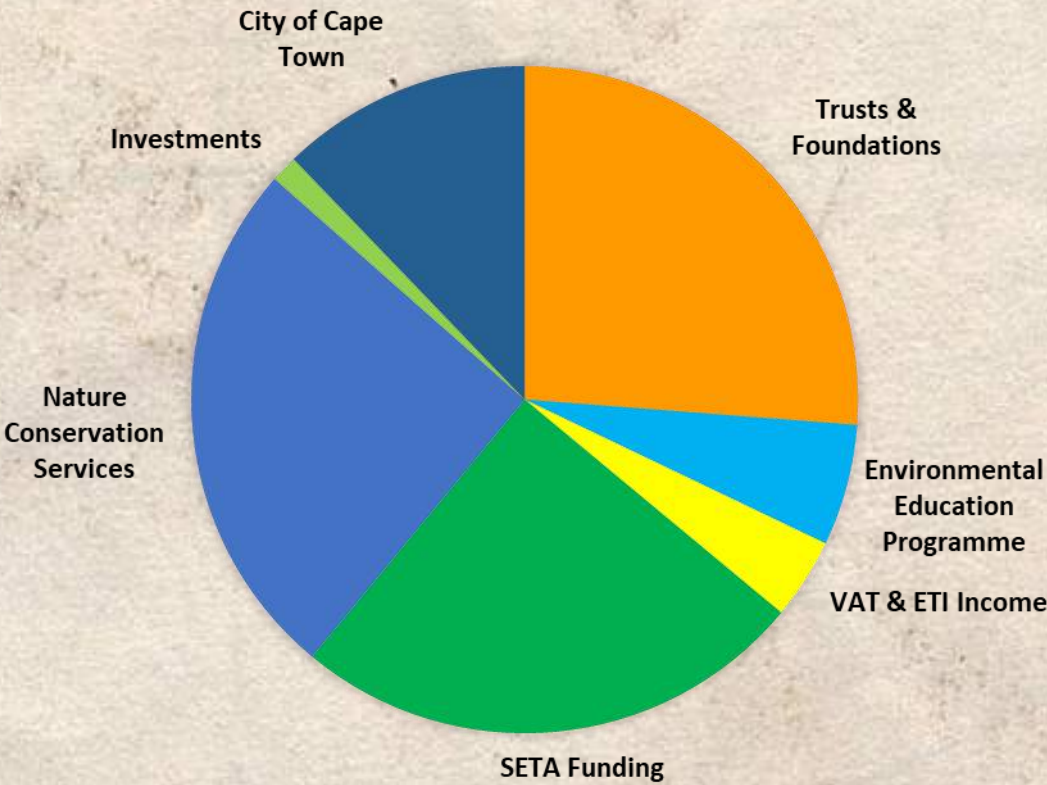
	2018	2017
	R	R
5. Other income		
Discount received for cash	245	-
Employee Tax Incentive	143 785	262 543
Hans Hoheisen Charitable Trust	339 096	278 476
Mapula Trust	1 250 000	1 270 000
National Lotteries Commission	564 724	-
Donations	529 494	24 753
Catering & Hall Income	94 309	94 750
Prior year VAT refunds	280 248	-
SETA Funding	2 695 470	910 000
	5 897 371	2 840 522
6. Operating surplus/(deficit)		
Operating surplus/(deficit) for the year is stated after accounting for the following:		
Depreciation on property, plant and equipment	88 059	83 431
Employee costs	3 370 771	3 252 313
7. Investment revenue		
Interest revenue		
Money Market fund	1 753	44 217
Bank	62 594	86 702
	64 347	130 919

SUSTAINABILITY

CTEET strives towards a diverse donor base, with multiple project funders in order to remain a sustainable organisation.

In this year, the organisation was supported by a number of Trusts and Foundations, as well as CATHSSETA and the City of Cape Town. CTEET also receives income from environmental education programmes and nature conservation services.

BREAKDOWN OF INCOME STREAMS



We continue with our fundraising efforts to approach corporates and new partners to support our various programmes, aiming to further diversify our income stream to ensure sustainability into the future.

AWARDS AND ACCOLADES



DONORS AND PARTNERS



I am proud of our team who, through stakeholder engagement, have developed solid strategic partnerships. We are greatly appreciative of the resultant support we have received from our donors and partners that has enabled our continued, strong forward momentum. Our pledge is to constantly pursue our vision and through sound governance and great teamwork commit ourselves to realise the change that we strive to see.

– Dr Anthony Roberts, CEO

CHANGING LIVES THROUGH NATURE



CONTACT DETAILS

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Postal Address: Postnet Suite 298
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Tokai, 7966

Camp Bookings and Queries

Phone: 021 706 8523
Fax: 086 764 6942

Email: bookings@cteet.co.za

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www.ChangingLivesThroughNature.co.za



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Cape Town Environmental Education Trust
ChangingLivesThroughNature



CTEET subscribes to the Independent Code of Governance.

NPO: 013-964 PBO: 930 023 924